

CLASSROOM PROFILE

Before November, the Classroom Teacher and Resource Teacher must meet in order to complete a classroom profile. These meetings may include other school-based support staff and Divisional Support Staff. This profile can be used to help the classroom teacher in planning for student needs. Throughout the year at future meetings the team will review and update the classroom profile. The resource teacher should take the lead in organizing the Classroom Profile meetings at least twice yearly.

Based on this information, teachers determine which students require interventions for academic or other needs. For example, some students might require:

- Curricular supports or adaptations
- Courses that are modified or enriched
- Programs that are individualized
- Specific behaviour interventions

Classroom planning should address:

- Student needs (academic, behavioural, social, physical)
- Positive climate
- Rules
- Procedures
- Routines
- Contact with parents/guardians when behavioural or academic challenges are noted
- Individual strategies and interventions for students with unique needs
- **The information from these profiles is compiled to complete the Annual Needs Assessment**