BADES BEVIEW



NEWSLETTER OF KILLARNEY SCHOOL

A publication of Killarney School Box 2500, 417 King Avenue, Killarney, MB R0K 1G0 (204)523-4696 ksoffice@tmsd.mb.ca

June 2022 | For the safety of your child, please provide us with updated contact information whenever it changes.



Grad Pizza Lunch Fundraiser Thursday June 2

Kindergarten Orientation June 2 & June 3

Wilderness Class Overnight Trip June 2 & June 3

Grades 5-8 Track Meet Friday June 3

Grades K - 6 Bike RodeoMonday June 6

Spring Band Concert Tuesday June 7, 7:30 pm

Grad Bake Sale Fundraiser Wednesday June 8 at noon

Jazz on the Lawn Thursday June 9, 7:00 pm

Pancake Breakfast Friday June 10

Middle Years Track & Field Zones Wednesday June 15

High School Exam Week
June 14 - 17

Tabloid Day & Jump Rope for Heart Friday June 17

Grad Day!Wednesday June 22

Report Cards Sent Out Tuesday June 28

Last Day of School! Wednesday June 29

BOOK FAIR A SUCCESS!

Mrs. McGill wants to thank you for all of your support during the book fair! We made \$3300 plus an additional \$550 as bonus rewards! That is a little over \$3800 we can use towards the library! Mrs. McGill is already shopping for children's furniture that should arrive in the new school year! She also bought \$1000 worth of books for the library!

We had a pom-pom challenge during the book fair. Students and staff were to guess how many pom-poms were in the jar. The correct guess was 136. We had two students guess correctly - Eric G. and Carter B! We had two other students have really close guesses - Kendra S. and Elora W. All 4 students won a free book!

Mrs. McGill is so proud of all the support the staff and students have given to the book fair. We will be having another one at the end of November, just in time for Christmas! As for the rest of June, Mrs. McGill will be busy adding the new books to the library and counting down the days to summer vacation!



THE END OF AN ERA!

For over 20 years, Mr. Forsythe has been building and racing CO₂ cars with his grade 8 woodworking classes. At the end of June, he will be retiring from both his racing and teaching careers. "I would like to congratulate this year's racers as well as my previous classes. It's been a blast!!!" We wish him all the best!

This year's races were held recently. Congratulations to all of the winners!



Mr Pugh's Class 2nd place: Riane B 1st place: Kiera H 3rd place: Jordan S

Mrs. Nichol's Class 3rd place: Makenna P 1st place: Kris K 2nd place: Kayden P



Creating a Culture of Literacy in Your Home

- 1. Model a love of reading! Talk about what you read novels, newspapers, recipes, bills, etc.
- 2. Treasure and honour oral story telling and read aloud time. Take your time, talk about the pictures, cuddle, laugh together.
- 3. Explore your community together and TALK about it! Vocabulary development is one of the number one indicators of successful reader.
- 4. Cook, bake, build and create together! Talk, talk, talk!
- 5. Make regular visits to your local library! Story time, research their interests, story sacks, "gift of books" to bring home!
- 6. Sing songs and rhymes together! Remember the Itsy Bitsy Spider, Pat a Cake, Hickory Dickory Dock…!





FROM THE GYM

Reminder for High School Students:

All Health units(2 for grades 9 & 10 and 3 for grades 11 & 12) must be turned in by June 9th.



FINAL CAKE WAR

The cake decorating class completed their final cake war of the year. This war's theme was "Movies". How many movies can you identify? Great job bakers!

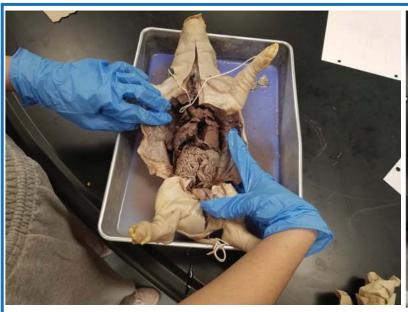


BUILDING A POSITIVE READING EXPERIENCE

- 1. Use the book's pictures and illustrations! This is not cheating to look at the pictures first and talk about what you see before reading. The pictures support the problem solving of reading!
- 2. Read to your child often and as many times as they are interested! Get comfy, make snacks! Make this a special time for you.
- 3. "Warm up" with the book! Read the title, discuss the topic, make predictions, create excitement!
- 4. It is important that children have the opportunity to read some books that they find "just right". That means they know 95% of the words.
- 5. Handle reading mistakes in a positive way. Not every mistake needs to be corrected. Give them time. Praise their efforts!
- 6. Take turns reading. This keeps the story moving and they learn many things from listening to a skilled reader.
- 7. Use effective prompts if they are stuck. Does that make sense? Did that sound right? Look right? Can you find a small word in that big word?









Mr. Marten's grade 12 biology class fetal pig dissection

A Quilt to Freedom

Sweet Clara picked cotton in the field with Young Jack.
Living in cabins on the home plantation,
Clara and Jack were enslaved.
The Master's child was getting married,
So Clara became a seamstress in the Big House.

Clara was dreaming of freedom as she was stitching a quilt.
Using scraps of cloth,
She made an ultimate map quilt of places to the free land.

On a rainy morning, her and Young Jack escaped with her mother and sister. Hiding and scared, They made their way to a boat and crossed the Ohio River.

Frightened,

They followed the Underground Railroad and North Star to Canada!

Freedom at last!

By The Grade 2's